



What Citizens Need to Know About World Affairs



What Citizens Need to Know About World Affairs addresses Strand 2 of the Arkansas Social Studies Curriculum Framework for grades 9 – 12.

Strand 2: People, Places, and Environments

Content Standard 1: Students will demonstrate an understanding that people, cultures, and systems are connected and that commonalities and diversities exist among them.

Grades 9 – 12 (Student Learning Expectations)

PPE.1.1 Analyze and illustrate connections and interactions of individuals, groups, institutions, and states, and nations.

- *Part II examines the dynamic relationships that exist between nations and regions.*

PPE.1.2 Evaluate the effects of science and technology on individuals, groups, and organizations.

- *Chapter 6 discusses the impact of technology on society.*

PPE.1.3 Demonstrate how cultural elements such as language, the arts and belief systems can both connect people or cause conflict.

- *Chapter 3 focuses on culture. The factors influencing culture, cultural diversity, art and culture, cultural pride and cultural lag are discussed.*
- *Part V, World Regions – A Historical Sketch, focuses on the five major world regions, Europe, Asia, Africa, the Middle East, and the Americas. Political, social, economic, and cultural similarities and differences are examined.*

PPE.1.4 Probe the interdependence of nations.

- *Chapter 8 examines trade and the development of the international marketplace, multinational corporations, and the global factory.*
- *Chapters 11 and 12 focus on international relations and organizations, such as NATO, UN, and the World Bank.*