



What Citizens Need to Know About World Affairs



What Citizens Need to Know About World Affairs addresses select Social Studies standards as set forth in the Connecticut Curriculum Framework.

Performance Standards Grades 9 – 12

Content Standard 9: Places and Regions

Students will use spatial perspective to identify and analyze the significance of physical and cultural characteristics of places and world regions.

Educational experiences in Grades 9 – 12 will assure that students:

- explain and describe the natural and cultural characteristics of one place to distinguish it from another;
- apply the concept of region to organize the study of a complex problem;
- explain that regions are interconnected and may also overlap;
- explain why places and regions are important to human and cultural identity and stand as symbols for unifying society; and
- analyze ways different groups in society view places and regions differently.

- *Chapter 1 presents spatial perspectives of world regions. The ten major world regions are identified by geography, culture, religion, language, climate and politics. Links to related web sites such as Ethnologue Country Index: Languages of the World, Physical Map of the World, and Political Map of the World, provide supplemental text material for further research into chapter topics.*
- *Chapter 2 presents time perspectives of world regions, focusing on geology, archaeology, biology, history, and religion. A discussion of global interdependence is included.*
- *Chapter 3 presents cultural perspectives of world regions focusing on diversity, communication and pride.*

Content Standard 11: Human Systems

Students will interpret spatial patterns of human migration, economic activities and political units in Connecticut, the nation and the world.

Educational experiences in Grades 9 – 12 will assure that students:

- describe the consequences of human population patterns and growth trends over time;
- explain the characteristics, distribution and relationships of economic systems at various levels;
- explain and analyze how various populations and economic elements interact and influence the spatial patterns of settlement;
- explain and analyze the causes of change in the political, social and economic division of the Earth's surface at different scales;
- use geographic tools to represent and interpret Earth's physical and human systems; and
- draw a freehand map demonstrating political, cultural or economic relationships.

- *Chapter 12 examines population patterns including demographic trends and migration. Access to web sites such as The Smithsonian's Migrations in History explores the nature and complexity of the movement of peoples, cultures, ideas, and objects.*
- *Chapter 4 examines different economic systems found throughout the world.*
- *Part V, World Regions – A Historic Sketch, examines Europe, Africa, the Middle East, Asia, and the Americas. The political, social, cultural, economic and religious aspects of each region are discussed, as well as the relationships of nations within and among each region.*