



## *What Citizens Need to Know About World Affairs*



***What Citizens Need to Know About World Affairs* addresses select Delaware Social Studies Content Standards.**

### **Geography**

**Geography Standard One: Students will develop a personal geographic framework, or “mental map,” and understand the uses of maps and other geo-graphics [MAPS].**

**9 – 12** Students will identify geographic patterns which emerge when collected data is mapped, and analyze mapped patterns through the application of such common geographic principles as

- Hierarchy (patterns at a detailed scaled may be related to patterns at a more general scale)
- Accessibility (how easily one place can be reached from another)
- Diffusion (how people or things move in certain directions at certain speeds)
- Complimentarity (the mutual exchange of people or goods among places usually occurs over the shortest possible distances.

- *Chapter 1 examines the world regions in spatial terms. Regions are broken down using various criteria, such as geography, language, climate, politics, economics and religion. Access to physical and political maps is available through chapter hypertext links. Ethnologue Country Index and Languages of the World Climate Classification Map are two additional web sites linked to this chapter.*

**Geography Standard Two: Students will develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].**

**9 – 12** Students will understand the Earth’s physical environment as a set of interconnected systems (ecosystems) and the ways humans have perceived, reacted to, and changed environments at local to global scales.

- *Chapter 15 examines the Earth's physical environment. Topics include pollution, the food chain, and economics. United Nations Framework Convention on Climate Change and the Rainforest Action Network Home Page are examples of web sites available through chapter hypertext links.*

**Geography Standard Three: Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].**

**9 – 12** Students will understand the processes which result in distinctive cultures, economic activity, and settlement form in particular locations across the world.

- *Chapter 3 examines the world regions from a cultural perspective.*
- *Chapter 8 discusses trade and trading patterns.*
- *Chapter 9 examines development and developing nations.*

**Geography Standard Four: Students will develop an understanding of the character and use of regions and the connections between and among them [REGIONS].**

**9 – 12** Students will apply knowledge of the types of regions and methods of drawing boundaries to interpret the Earth's changing complexity.

- *Part II, Global Dynamics, looks at the regions of the world and factors that affect them. Topics include, ideologies, balance of power, technology, manufacturing, trade and development.*