



What Citizens Need to Know About World Affairs



What Citizens Need to Know About World Affairs addresses select Florida Sunshine State Standards for Grades 9 – 12 Social Studies.

People, Places, And Environment [Geography]

Standard 1: The student understands the world in spatial terms. (SS.B. 1.4)

1. uses a variety of maps, geographic technologies including geographic information systems (GIS) and satellite-produced imagery, and other advanced graphic representations to depict geographic problems.
2. understands the advantages and disadvantages of using maps from different sources and different points of view.
3. uses mental maps of physical and human features of the world to answer complex geographic questions.
4. understands how cultural and technological characteristics can link or divide regions.
5. understands how various factors affect people's mental maps.

- *Chapter 1 examines spatial perspectives. Students learn how different maps, such as the Mercator Projection map, alter world views. Links to web sites such as the CIA's Physical Map of the World, and Political Map of the World, allow students to compare the differing views of the world.*
- *Chapter 2 examines the world's regions.*
- *Chapter 3 examines how cultural perspectives alter one's mental map of a region.*
- *Chapter 9 examines the technological divide present between developing and developed nations. A link to Information and Communication Technologies: Infrastructure in Africa provides a country by country breakdown of telecommunications technology.*

Standard 2: The student understands the interactions of people and the physical environment. (SS.B.2.4)

1. understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.
2. understands past and present trends in human migration and cultural interaction and their impact on physical and human systems.
3. understands how the allocation of control of the Earth's surface affects interactions between people in different regions.

4. understands the global impact of human changes in the physical environment.
5. knows how humans overcome “limits to growth” imposed by physical systems.
6. understands the relationships between resources and the exploration, colonization, and settlement of different regions of the world.
7. understands the concept of sustainable development.

- *Part II, Global Dynamics, explores how social, economic, and technological factors contribute to the nature of regions.*
- *Chapter 12 focuses on population factors such as migration and population increase.*
- *Chapters 13 and 14 focus on the impact food and natural resources has on a region.*
- *Chapter 15 looks at the environment and pollution.*