



What Citizens Need to Know About World Affairs



What Citizens Need to Know About World Affairs addresses select Kansas Curricular Standards for Geography and World History.

Geography

By the end of Eleventh Grade

Geography Standard: The student uses a working knowledge and understanding of the spatial organization of Earth's surface and relationships among people, places, and physical and human environments in order to explain the interactions that occur in our interconnected world.

Benchmark 1: Maps and Location: The student uses maps, graphic representations, tools, and technologies to locate, use, and present information about people, places, and environments.

- *Chapter 1 explains the use of geographic tools such as maps and Global Positioning Satellites to explore the Earth's surface. Mercator, Robinson, and Peters projections are discussed. Access to political, physical, and climate maps is available through text links.*

Benchmark 2: Regions: The student analyzes the spatial organization of people, places, and environments that form regions on the earth's surface.

- *Chapter 1 discusses differing spatial perspectives and organizes the world by regions: geographic, climate, political, economic, religious, language.*
- *Part V, World Regions – A Historical Sketch, examines each of the five major world regions: Europe, Asia, Africa, the Middle East and the Americas. Discussions for each region include the concept of identity and culture. Regional conflicts and alliances are explained.*

Benchmark 3: Physical Systems: The student understands Earth's physical systems and how physical processes shape Earth's surface.

- *Chapters 13, 15, and 22 discuss the change in a region due to deforestation.*
- *Chapters 13 and 15 discuss the change in a region due to desertification.*
- *Chapter 15 focuses on the environment. Links to web sites such as the Rainforest Action Network Home Page, The Center for the Study of Carbon Dioxide and Global Change Home Page, and Amazon Watch Home Page provide timely information that supplements text content.*

Benchmark 4: Human Systems: The student understands how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.

- *Chapter 12 examines population including factors of population increases, demographic transitions, migration, refugees, and fertility.*
- *Chapters 7 and 8 discuss manufacturing and trade.*
- *Chapters 10 and 11 discuss international relations and organizations.*

Benchmark 5: Human-Environment Interactions: The student understands the effects of interactions between human and physical systems.

- *Chapter 6 focuses on technology. AgBio World Home Page, Dangers of Genetic Engineering, and People and Discoveries: Technology are examples of linked web sites supplementing text information.*
- *Chapter 14 examines natural resource allocation.*
- *Chapter 9 focuses on developing countries and their economic and social challenges. Links to web sites such as UN Committee for Development Policy and World Bank Group Home Page provide supplemental information.*

World History
By the end of Eleventh Grade

Benchmark 7: The student uses a working knowledge and understanding of individuals, groups, ideas, eras, developments, and turning points in the history of the world since World War II.

- *Chapter 18 examines:*
 - o *the Cold War. Topics include, the Soviet bloc, Truman Doctrine, Marshall Plan, NATO, and Berlin blockade.*
 - o *the collapse of the Soviet Union.*
- *Chapter 21 looks at Mao's victory in China.*
- *Chapter 22 discusses the Cuban Missile Crisis.*
- *Chapter 17 examines human rights issues around the world.*
- *Chapter 6 examines the role of technology in a changing world.*