



What Citizens Need to Know About World Affairs



What Citizens Need to Know About World Affairs addresses select content areas of the Maine Learning Results for grades 9 - 12.

Geography Secondary Grades

A. Skills and Tools

Students will know how to construct and interpret maps and use globes and other geographic tools to locate and derive information about people, places, regions, and environments. Students will be able to:

1. Use mapping to answer complex geographic and environmental problems.
2. Appraise the ways in which maps reflect economic, social, and political decision making.
3. Understand how cultural and technological features can link or divide regions.

- Chapter 1

- *discusses the development of different map projections, such as the Mercator, Robinson, and Peters projections. Access to physical, political, and climate world maps is available through chapter text links.*
- *examines the world from a spatial perspective and explores the different world region divisions: ten major regions; climate regions; political regions; economic regions; religious regions; language regions.*

B. Human Interaction with environments

Students will understand and analyze the relationships among people and their physical environment. Students will be able to:

1. Explain factors which shape places and regions over time (e.g., physical and cultural factors).
2. Analyze the cultural characteristics that make regions of the world distinctive.
3. Analyze how technologies contribute to cultural sharing and separation, and identify examples of the spread of cultural traits.
4. Explain how conflict and cooperation among peoples contribute to the division of the earth's surface into distinctive cultural and political regions.

- *Chapter 2 examines the world from a time perspective. The global perspective and the century of the “J” curve are discussed. This Dynamic Earth: Historical Perspective, A Walk Through Time, and the Human Origins Program at the Smithsonian Institute are examples of web sites accessed through this chapter that supplement text information.*
- *Chapter 3 focuses on cultural perspectives. Topics include influences on culture; cultural diversity; art and culture; communication; cultural pride; cultural lag.*
- *Chapter 6 focuses on technology in the information society.*
- *Chapter 5 examines the balance of power between nations, cooperation and conflict resolution.*
- *Chapter 19 focuses on the Middle East and examines how cultural, religious, and political differences cause division of a region.*

History Secondary Grades

A. Chronology

Students will use the chronology of history and major eras to demonstrate the relationships of events and people. Students will be able to:

1. Identify and analyze major events and people that characterize each of the significant eras in the United States and world history.

Eras in world history

The World in the Contemporary Era

B. Historical Knowledge, Concepts, and Patterns

Students will develop historical knowledge of major events, people, and enduring themes in the United States, in Maine, and throughout world history. Students will be able to:

1. Demonstrate an understanding of the causes of major events in United States history and their connection to both Maine and world history with emphasis on events after 1877, including, but not limited to:

Industrialization The Great Depression

The Cold War (and its ending) WWI and WWII

The Vietnam Era Civil Right Movement

Watergate

2. Demonstrate an understanding of selected major events in ancient and modern world history and their connection to United States history.

3. Demonstrate an understanding of the lives of selected individuals who have had a major influence on history.

4. Demonstrate an understanding of enduring themes in history (e.g., conflict and cooperation, technology and innovation, freedom and justice).

5. Explain how different ways of knowing and believing have influenced human history and culture.

6. Describe how the basic ideas of various schools of philosophy have affected societies (e.g., rationalism, liberalism, idealism, conservatism).

7. Explain the benefits and conflicts resulting from encounters among cultures.

- *Part V, World Regions – A Historical Sketch, examines Europe, Asia, Africa, the Middle East, and the Americas. Chapters trace the history of the region and the nations that lie within it. Topics include:*
 - *World War I*
 - *World War II*
 - *The Cold War*
 - *Glasnost*
 - *Terrorism*
 - *Colonialism and the colonial legacy*
 - *Developing nations*
- *Chapter 4 examines the various political and economic ideologies found around the world.*