



What Citizens Need to Know About World Affairs



What Citizens Need to Know About World Affairs addresses select Mississippi Social Studies Standards.

Advanced World Geography

Competencies

1. Describe the relationship among people, places, and environments by mapping information about them.
 - a. Use maps and other geographic tools to acquire, process, and report information.
 - b. Use mental maps to organize information.
 - c. Analyze the spatial organization of people, places, and environments on the Earth's surface.

- *Chapter 1 examines the world from a spatial perspective. Links to physical and political world maps are accessed via text links.*

2. Recognize that the identities and lives of people and individuals are rooted in particular places and regions.
 - a. Identify human and physical characteristics of places.
 - b. Identify various types of regions.
 - c. Explain why people create regions.
 - d. Discuss how culture and experience influence people's perceptions of places and regions.

- *Chapter 1 explains the structure of the world in terms of climate, political, economic, religious, and language regions.*
- *Chapter 2, Time Perspectives, discusses global interdependence.*
- *Chapter 3, Cultural Perspectives, discusses cultural diversity, cultural pride, culture lag, and art and culture.*

3. Explain how physical processes shape Earth's surface and interact with plant and animal life.
 - a. Describe the physical processes that shape the Earth's surface.
 - b. Explain how ecosystems are created, sustained, and modified.

4. Describe how human settlements and structure are part of Earth's surface.
 - a. Describe characteristics, distribution, and migration of human population on Earth's surface.
 - b. Discuss the characteristics, distribution, and complexity of various cultural groups.
 - c. Analyze patterns and networks of economic interdependence on Earth's surface.
 - d. Explain the processes, patterns, and functions of human settlement.

- *Chapter 12, Population, examines migration patterns and human settlement.*
- *Part IV, World Regions – A Historical Sketch, examines the five world regions, Europe, Asia, Africa, the Middle East, and the Americas. Countries within each region are profiled.*
- *Chapters 7 and 8 examine manufacturing and trade and the development of the global economy.*

5. Evaluate how the physical environment is modified by human activities.
 - a. Cite examples of how human activities affect physical systems.
 - b. Describe the ways in which human societies value and use Earth's natural resources.
 - c. Explain how human activities are influenced by Earth's physical features and process.

- *Chapter 15 examines the environment and the effect of human interaction with ecological systems.*
- *Chapter 14 focuses on natural resource distribution, scarcity, and consumption.*

6. Appraise how humans compete for control of Earth's surface.
 - a. Discuss the role of cooperation and conflict in shaping events.
 - b. Analyze patterns and networks of economic interdependence.

- *Chapter 10 focuses on international relations. Treaties, alliances, summits, and covert activities are addressed.*

Global Studies

1. Discover how culture influences the decisions of world leaders.
 - a. Identify culture and current world political leaders.
 - b. Evaluate the cultures of the most populated countries of the world.
 - c. Compare and contrast the traditions of these countries with those of the United States.

2. Explain how economics, geography, and history have influenced the political systems of the world.

- a. Describe the characteristics and associated terms of various world political systems (e.g., republic, dictatorship, absolute monarchy, etc.)
- b. Compare/contrast socialism and other economic systems.
- c. Analyze the role and impact of international organizations (e.g., NATO, UN, Organization of American State, World Bank, etc.)

- *Chapter 4 examines differing political and economic ideologies.*
- *Chapter 11 focuses on international organizations such as the UN, NATO, and the World Bank.*
- *Chapters 11 and 22 discuss the Organization of American States.*

3. Describe the role of current world leaders.

- a. Identify current world political leaders and their duties.
- b. Describe the role of world leaders within the context of peace initiatives, global conflict, and issues.

- *Chapter 5 looks at balance of power, alliances, power blocs and terrorism.*
- *Chapter 10 discusses international organizations and the interaction of world leaders.*
- *Chapters 18, 19, 20, 21, and 22 discuss the prominent world leaders within the context of national and international events.*

4. Understand global trade.

- a. Analyze the impact of different international organizations and agreements on the world economy (e.g., OPEC, NAFTA, Most Favored Trade Relations).
- b. Identify the most important items of trade on the global market.

- *Chapters 5, 10, 16, 18 discuss NAFTA.*
- *Chapters 8, 11, 14, 19, 20 discuss OPEC.*
- *Chapter 10 discusses the Most Favored Trade Relations.*

5. Compare the distribution of global resources.

- a. Identify and examine the critical global natural resources, the regions in which they are located, and the depletion of many of these resources.
- b. Examine the various world conflicts that have resulted from resource distribution issues.

c. Identify the countries that are the primary exporters and consumers of natural resources (e.g., 1st World, 3rd World Nations).

- *Chapter 13 focuses on world food resources.*
- *Chapter 14 focuses on the world's natural resources.*