



What Citizens Need to Know About World Affairs



***What Citizens Need to Know About World Affairs* addresses select Geography Content Standards incorporated into Nevada’s Social Studies curriculum.**

Geography – Grade 12

Content Standard 1:0: The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and derive information about people, places, and environments.

- 1.12.1 Use a variety of complex maps to acquire geographic information (e.g., topographic, population, and land use).
- 1.12.2 Select appropriate maps, map projections, and other representations to analyze and interpret geographic information.
- 1.12.3 Use appropriate geographic tools and technologies to analyze and interpret Earth’s physical and human systems.
- 1.12.5 Analyze maps for similarities and differences in purpose, accuracy, content, and design.
- 1.12.6 Apply concepts and models of spatial organization to make decisions about geographic information.

- Chapter 1 presents a spatial perspective of the world regions. Students can access physical and political maps of the world via chapter links.

Content Standard 2:0: Places and Regions – Students understand the physical and human features and cultural characteristics of places and use this information to define and study regions and their patterns of changes.

- 2.12.1 Determine how relationships between humans and the physical environment lead to the development of and connections among places and regions.
- 2.12.2 Explain why places and regions are important to cultural identity and can serve as forces for both unification and fragmentation.
- 2.12.3 Compare and contrast the characteristics of places and regions from different points of view.
- 2.12.4 Determine how technology affects the way cultural groups perceive and use places and regions.
- 2.12.5 Analyze selected historical issues and questions using geographic concept regions.

2.12.6 Analyze why places and regions once characterized by one set of criteria may be defined by a different set of criteria today, and evaluate these changes.

2.12.7 Apply the concept of region to organize and study a geographic issue.

- *Part I, Global Perspectives, examines world regions through spatial, time, and cultural perspectives.*
- *Chapter 6, Technology, looks at the information society.*
- *Part V, World Regions – A Historical Sketch, examines Europe, Africa, the Middle East, Asia, and the Americas.*

Content Standard 3:0: Physical Systems – Students understand how physical processes shape Earth’s surface patterns and ecosystems.

3.12.3 Analyze the effects of physical and human forces on interdependence within ecosystems.

3.12.4 Analyze the biodiversity, distribution, and productivity of ecosystems across Earth’s surface.

3.12.5 Propose solutions to environmental problems using the concept of ecosystems.

- *Chapter 15 examines the interaction between humans and the environment.*

Content Standard 4:0: Human Systems – Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation.

4.12.1 Analyze demographic trends in world population.

4.12.2 Evaluate the impact of migration and settlement on physical and human systems.

4.12.3 Analyze how history has been affected by the movement of people, goods, and ideas.

4.12.4 Compare the characteristics and patterns of migration and settlement in developing and developed countries.

4.12.5 Analyze how location and distance connect and influence economic systems at local, national, and international levels.

4.12.6 Analyze and evaluate international economic issues from a spatial perspective.

4.12.7 Relate the level of economic development to the quality of life in developing and developed countries.

4.12.8 Evaluate the changes that occur in the size and structure of cultural, political, and economic organizations.

4.12.9 Analyze how different cultures, points of view, and self interests influence conflict and cooperation over territory and resources.

4.12.10 Describe the forces of conflict and cooperation as they affect the way the world is divided among independent nations.

- *Chapter 12, Population, addresses topics such as population increase, demographic transitions, migration, refugees, poverty and epidemics. Links to web sites such as Migrations in History allows students to explore the nature and complexity of the movement of peoples, cultures, ideas, and objects.*
- *Chapter 9 examines the economic and social challenges facing developing nations. Links to the Third World Network Home Page and the UN Committee for Development Policy provide timely information to supplement chapter readings.*
- *Chapter 4, Ideologies, explores the changes that occur over time in political and economic systems*

Content Standard 5: Environment and Society – Students understand the effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources.

5.12.1 Compare and contrast how changes in the physical environment can increase or diminish its capacity to support human activity.

5.12.2 Evaluate strategies to respond to constraints placed on human systems by the physical environment.

5.12.3 Describe the ways in which technology has affected the human capacity to modify the physical environment and evaluate the possible regional or global impact.

5.12.4 Develop possible responses to changes caused by human modification of the physical environment.

5.12.5 Analyze human perception of response to natural hazards.

5.12.6 Analyze the patterns of use, the changing distribution, and the relative importance of Earth's resources.

5.12.7 Develop policies for the use and management of Earth's resources that consider the various interests involved.

- *Chapters 13 and 14 examine the Earth's food supply and resources.*
- *Chapter 15 examines the environment and the affects of air, water and land pollution.*

Content Standard 6: Geographic Application – Students apply geographic knowledge to people, places, and environments to interpret the past, understand the present, and plan for the future.

6.12.1 Analyze the ways in which physical features and human characteristics of places and regions have influenced the evolution of significant historical events.

6.12.2 Relate current events to the physical features and human characteristics of places and regions.

6.12.3 Evaluate a contemporary issue using geographic knowledge, skills, and perspectives.

6.12.4 Predict possible outcomes and develop future policies for local or regional issues that have spatial dimensions.

- *Part V, World Regions – A Historical Sketch, provides background information, current articles, and timely web site content on the five world regions.*