



## *What Citizens Need to Know About World Affairs*



*What Citizens Need to Know About World Affairs* addresses select aspects of both the World History and Geography courses in the Texas high school curriculum. The following TEKS for World History and Geography are correlated to the text content.

### **§113.33. World History Studies Knowledge and skills**

(1) History. The student understands traditional historical points of reference in world history.

*- Part V, World Regions – A Historical Sketch, examines important turning points in world history.*

- *the development and political revolutions of Europe, the Middle East, Africa, Asia and the Pacific and the Americas*
- *European age of exploration and colonization*
- *Industrial Revolution’s transformation of human methods of production*
- *the political, economic and social changes as a result of the World Wars of the 20<sup>th</sup> century*

(2) History. The student understands how the present relates to the past.

*- Part V, World Regions – A Historical Sketch, investigates contemporary issues in light of historical events.*

(3) History. The student understands, how as a result of the collapse of the Western Roman Empire, new political, economic, and social systems evolved, creating a new civilization in Western Europe.

(5) History. The student understands causes and effects of European expansion beginning in the 16th century.

*- Chapter 18, Europe, examines its geography and turbulent history of nations competing for power, wealth, and territory.*

(6) History. The student understands the major developments of civilizations of sub-Saharan Africa, Mesoamerica, Andean South America, and Asia.

- *Chapter 20 examines the major political, economic, and cultural developments of sub-Saharan Africa.*
- *Chapter 22 examines the major political, economic, and cultural developments of the Americas.*
- *Chapter 21 examines the major political, economic, and cultural developments of China, India, and Japan.*

(7) History. The student understands the impact of political and economic imperialism throughout history

- *Chapters 20, 21, and 22 examine the impact of political and economic imperialism on regions throughout Africa, Asia, and the Americas.*

(8) History. The student understands causes and effects of major political revolutions since the 17th century.

(9) History. The student understands the impact of totalitarianism in the 20th century.

- *Chapter 18 examines events related to the spread and fall of communism, from Soviet domination of Eastern Europe through the creation of the commonwealth of independent states.*
- *Chapter 21 examines China's totalitarian government.*

(10) History. The student understands the influence of significant individuals of the 20th century.

- *Chapter 18, Europe, features significant individuals such as Hitler, Roosevelt, Stalin, Churchill Truman, Kennedy, Krushchev.*
- *Chapter 21 discusses Mao Zedong's influence in the shaping of modern China.*

(12) Geography. The student understands the impact of geographic factors on major historic events.

- *Chapter 19 examines the impact of the Suez Canal on world trade.*

(14) Economics. The student understands the historic origins of contemporary economic systems.

- *Chapter 4 examines economic systems: traditional, market, and command economies.*

(15) Government. The student understands the historical antecedents of contemporary political systems.

(16) Government. The student understands the process by which democratic-republican government evolved.

- *Chapter 4 examines the various political systems: custom, command, consent.*

(17) Citizenship. The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history.

- *Chapter 4, Ideologies, discusses differing political beliefs and their impact on individuals and nations.*

(18) Citizenship. The student understands the historical development of significant legal and political concepts, including ideas about rights, republicanism, constitutionalism, and democracy.

- *Chapter 17 addresses human rights and the concept that although many nations advocate human rights, few nations protect the rights of all their citizens. A link to the Declaration of Human Rights is provided.*

(19) Culture. The student understands the history and relevance of major religious and philosophical traditions.

(20) Culture. The student understands the relationship between the arts and the times during which they were created.

- *Chapter 3, Culture, examines the influences of culture on a society. The literature, art, and music of the 20<sup>th</sup> century are explored.*

(23) Science, technology, and society. The student understands how major scientific and mathematical discoveries and technological innovations have affected societies throughout history.

(24) Science, technology, and society. The student understands connections between major developments in science and technology and the growth of industrial economies and societies in the 18th, 19th, and 20th centuries.

- *Chapter 6, Technology, examines how technology is changing our lives. The impact of the information society on the way we think, work, and govern our selves is discussed.*

Source: The provisions of this §113.33 adopted to be effective September 1, 1998, 22 TexReg 7684.

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### **§113.34. World Geography Studies**

#### **Knowledge and skills**

(1) History. The student understands how geographic contexts (the geography of places in the past) and processes of spatial exchange (diffusion) influenced events in the past and helped to shape the present.

(2) History. The student understands how people, places, and environments have changed over time and the effects of these changes on history.

- *Chapter 1, Spatial Perspectives, addresses the ten regions of the world and how they are structured.*  
- *Part V, Regions of the World – Historical Sketch, provides an overview of how trade routes developed, migration patterns changed populations, and the diseases, such as AIDS, traveled from region to region.*

(5) Geography. The student understands how political, economic, and social processes shape cultural patterns and characteristics in various places and regions.

- *Chapter 9, Development, looks at developing nations as a means of understanding how political, economic, and social processes shape cultural patterns and characteristics of a region.*

(7) Geography. The student understands the growth, distribution, movement, and characteristics of world population.

- *Chapter 12, Population, discusses trends in population growth, demographic transitions and push-and-pull factors of migration.*

(8) Geography. The student understands how people, places, and environments are connected and interdependent.

- *Chapter 14, Resources, focuses on the consumption of resources in the 20<sup>th</sup> century.*  
- *Chapter 15, Environment, focuses on the interdependence of all living things and the effects of acid rain, radioactive and thermal pollution, and water pollution on the environment.*

(9) Geography. The student understands the concept of region as an area of Earth's surface with unifying geographic characteristics.

- *Chapter 1, Spatial Perspectives, provides an understanding of the regions of the world as seen from different perspectives.*

(10) Economics. The student understands the distribution and characteristics of economic systems throughout the world.

- *Chapter 4, Ideologies, explains the different economic systems. Links to Karl Marx and Adam Smith provide further examples of differing systems.*

- (11) Economics. The student understands the reasons for the location of economic activities (primary, secondary, tertiary, and quaternary) in different economic systems.
- (12) Economics. The student understands the economic importance of, and issues related to, the location and management of key natural resources.

- *Chapter 8 examines the economic issues related to world trade. Links to sites such as the International Reciprocal Trade Association and the United States International Trade Association, allow for further research into the relationship between a nation's economy and its resources.*
- *Chapter 14 discusses the relationship between a country's natural resources and its economy.*

- (13) Government. The student understands the characteristics of a variety of political units.
- (14) Government. The student understands the geographic processes that influence political divisions, relationships, and policies.

- *Chapter 5, Balance of Power, examines regional alliances and the emergence of the superpowers.*
- *Chapter 9 examines the "North-South split" that separates developing nations from developed nations.*
- *Chapter 10 examines international relations and the conflict and/or cooperation that divides and/or unites regions and nations.*
- *Chapter 19, The Middle East, provides examples of the foreign policy and politics that shape the nations of the region.*

- (16) Culture. The student understands how the components of culture affect the way people live and shape the characteristics of regions.
- (17) Culture. The student understands the distribution, patterns, and characteristics of different cultures. The student is expected to:
- (18) Culture. The student understands the ways in which cultures change and maintain continuity.

- *Chapter 3, Culture, explores how the cultural dynamics, such as diversity and ethnocentrism, shape a region.*

(19) Science, technology, and society. The student understands the impact of technology and human modifications on the physical environment.

(20) Science, technology, and society. The student understands how technology affects definitions of, access to, and use of resources.

- ***Chapter 6, Technology explores how technology is rapidly changing the lives of people around the world.***
  - ***the role technology plays in developing nations***
  - ***the information society affects the way we live our lives***
  - ***advances in computer technology, biotechnology and robotics***
  - ***research and development***

*Source: The provisions of this §113.34 adopted to be effective September 1, 1998, 22 TexReg 7684.*

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