



## *What Citizens Need to Know About World Affairs*



*What Citizens Need to Know About World Affairs* addresses select Vermont History and Social Sciences Standards for grades 9 – 12.

### **Geography**

#### **Geographic Knowledge**

**6.7** Students use geographic knowledge and images of various places to present, communicate historical interpretations, develop solutions for the problems, and plan for the future. This is evident when students:

aaa. Use data from an analysis of global distribution of human population and interpret interrelationships among population distribution, land use patterns, land forms, climate, transportation networks, to propose solutions to global problems.

- *Chapter 12 addresses the factor of population growth. Demographic transition, fertility, migration, refugees and poverty are discussed. Links to web sites such as Migrations in History, Population and the Environment, and Worldwatch Institution Home Page supplement chapter information.*

bbb. Map, compare and contrast the location of major ethnic, religious, industrial, and political regions of the world over time.

- *Chapter 1 examines the division of the world into regions: geographic, climate, political, language, economic, religious and language.*
- *Part V, World Regions – A Historical Sketch, focuses on the five major world regions, Europe, Asia, Africa, the Middle East and the Americas. The chapters trace the history of nations in each region and identify geographic and political features contributing to the region's identity.*

ddd. Use map, atlas, and computer resources to analyze perspectives and evaluate the best location for a spatial feature (e.g., factory, school, landfill, wastewater plant, hospital, bridge, etc.).

- *Chapter 1 explains the use of maps and other geographic tools such as Global Positioning Systems. Links to physical, political, and climate maps are available through chapter links.*

### **Movement and Settlements**

**6.8** Students analyze the factors and implications associated with the historical and contemporary movements and settlements of people and groups in various times in their local community, in Vermont, in the United States, and in various locations world wide. This is evident when students:

aaa. Evaluate the impact of human migration on patterns of spatial variation (e.g., settlement patterns during the Industrial Revolution, refugee movements); and

- *Chapter 12 examines refugee movements, including political and environmental refugees. Refugees Studies Center Home Page and the U.S. Committee for Refugees Home Page are accessible through chapter links.*

ccc. Explain how technology affects the diffusion of culture (e.g., mass media, transportation networks).

- *Chapter 6 focuses on technology in the information society. Information & Communication Technologies: Infrastructure in Africa and How Much Information? are examples of web sites that are accessible through the chapter links.*