



What Citizens Need to Know About World Affairs



What Citizens Need to Know About World Affairs addresses select Wyoming Social Studies Standards for Grade 11.

Content Standard

4. Time, Continuity, and Change

Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation and world.

Benchmark Grade 11

1. Students analyze the interactions among leaders, historical figures, groups and the ordinary citizen.
2. Students discuss and analyze current events.
3. Students describe both current and historical examples of the interaction and interdependence of science, technology, and society in a variety of cultural settings.
4. Students explain how history, governments, cultures, and economics have contributed to the interpretation of the past and present, and assist in planning for the future.

- *Part IV, World Regions – A Historical Sketch, focuses on the five major world regions, Europe, Asia, Africa, the Middle East, and the Americas. Political, social, cultural, economic and geographic events for the countries in each region are profiled.*
 - o *Links to current event articles provide topical information to supplement text content.*
 - o *Links to web sites such as World War I Document Archive and World War II trace the events of these time periods, while Gulf News Online provides a link to current news from this region. Individual country profiles are also available from the World Fact Book.*

Content Standard

5. People, Place, and Environment

Students demonstrate an understanding of interrelationships among people, places, economies, and environments.

Benchmark Grade 11

1. Students use charts, maps, and graphs to answer geographic questions.

2. Students analyze how physical characteristics of the earth and human interactions with the environment have affected the development of societies, cultures, and individuals.
3. Students use mental maps to organize and process information about people, places, and environments.

- ***Part I, Global Perspectives, defines the world according to spatial, time, and cultural perspectives.***
 - *Access to political and physical world maps are available from a Chapter 1 text link.*
 - *Global interdependence and time perspectives are discussed in Chapter 2.*
 - *Cultural perspectives such as diversity, communication, and the arts are discussed in Chapter 3.*
- ***Chapter 15 focuses on the environment. Links to web sites such as International Atomic Energy Agency Home Page, Rainforest Action Network Home Page, and The Center for the Study of Carbon Dioxide and Global Change Home Page are available.***