

# Ohio Proficiency Learning Outcomes

## *Twelfth Grade – Citizenship*



In SIRS' study of the Ohio Department of Education Learning Outcomes, we see a direct correlation between the goals and objectives that are emphasized and the framework upon which SIRS Interactive Citizenship has been developed. Citizenship outcomes for twelfth grade emphasize the following:

- ❖ the U.S. Constitution and its applications as the Supreme law of the land
- ❖ governmental systems of the United States and other nations
- ❖ the formal and informal procedures of government and influences on them
- ❖ basic civic values of American constitutional democracy
- ❖ roles, rights, and responsibilities of citizenship
- ❖ the practice of critical thinking skills

SIRS Interactive Citizenship content emphasizes the generalizations and concepts that act as the framework for understanding the aforementioned topics, while the Discovery and Inquiry activities and related chapter lessons exemplify our commitment to critical thinking skills.

*What Citizens Need to Know About Government* addresses the American democracy concepts outlined in the Ohio Learning Outcomes. It presents a framework for understanding America's ongoing struggle to realize the ideals of the Declaration of Independence and the U.S. Constitution and each citizen's role in this democracy. Through this framework, students are able to make the connection between the past and the present by accessing primary sources such as documents, diaries, letters, legends and speeches and links to related articles and Web sites while focusing on the basic concepts of government. Thus, students are developing the knowledge and the intellectual skills deemed necessary by the Ohio Proficiency Outcomes.

<[http://www.eduohio.org/social\\_studies\\_comment/word/Gr\\_k12\\_mail%20out.doc](http://www.eduohio.org/social_studies_comment/word/Gr_k12_mail%20out.doc)>  
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## Ohio Proficiency Learning Outcomes



### Citizenship

#### TCP01-1995

Understand the rationale, consequences and applications of the Constitution, including the Bill of Rights and other amendments, as the Supreme law of the land.

#### TCP02-1995

Identify factors which have contributed to America's pluralism, including historical, racial ethnic, religious, and linguistic backgrounds of the nation's people.

#### TCP06-1995

Understand the following economic concepts:

- a. Individuals and household exchange their resources for the income they need to buy goods and services
- b. Individuals and business firms use resources to produce goods and services and generate income
- c. Markets allocate goods and services
- d. Competition affects markets
- e. Local, state, and national governments play important roles in a market economy.

## What Citizens Need to Know About Government



- Chapter 3 discusses the purposes and structure of the Constitution, including the amendment process.  
- Chapter 9 explains the Bill of Rights, other civil rights amendments and their applications.  
- Most chapters cite the constitution's specific application to institutions and issues discussed.

- Chapter 1 traces the European roots of American democracy.  
- Chapter 9 discusses the historic struggles to win minority rights.  
- Chapter 14 outlines the evolution of the nation's immigration policies.

- Chapter 12 discusses the roles local, state and federal governments play in taxation.  
- Chapters 24 and 25 outline government's regulatory role over business and labor.

**TCP08-1995**

Distinguish the constitutional relationships among the several levels of government regarding reserved powers, delegated powers, concurrent powers, elastic clause, and powers denied the government.

- *Chapter 1 introduces students to the political roots of constitutional democracy.*
- *Chapter 2 describes compromises forged at the Constitutional Convention to distribute government powers.*

**TCP09-1995**

Understand and apply the principles of separation of powers and checks and balances.

- *Chapter 2 defines and illustrates the principles of separation of powers and checks and balances.*

**TCP10-1995**

Compare and contrast the United States representative democracy with other types of governments around the world.

- *Chapter 1 discusses the major types of political systems and distinguishes between the parliamentary and presidential forms of representative democracy.*

**TCP11-1995**

Understand that lawmaking is influenced through formal and informal processes (recall, referendum, initiative, legislative committees, lobbying).

- *Chapter 6, The Congress, discusses the formal process of lawmaking and the roles that legislative committees and lobbyists play in it.*
- *Petition, recall, referendum and initiatives are discussed in Chapters 1 and 15.*
- *Chapter 13 outlines the roles of the press, polls and lobbying on public policy-making.*

**TCP12-1995**

Understand that the evolution of democratic principles (e.g., civil rights, widening franchise) can occur through civil disobedience.

- *Chapter 1 discusses the role that civil disobedience played in events leading to the American Revolution.*
- *Chapter 9 illustrates the role civil disobedience played in the women's suffrage and civil rights movements.*

**TCP13-1995**

Understand the roles of political parties in a democratic process.

- *Chapter 16 outlines the origin, structure and roles that political parties play in the democratic process.*

**TCP14-1995**

Describe the ways officials can be elected, appointed or removed from office.

- *Chapter 4, The Presidency, and Chapter 6, The Congress, discuss constitutional qualifications for holding office, the appointment process and impeachment procedures.*

**TCP15-1995**

Know the purposes of and the qualification for voting in Ohio's primary and general elections.

- *Chapter 10 discusses state governments' power to regulate elections.*
- *Chapter 15 outlines typical state regulations and provides a link to the Center for Voting and Democracy Home Page.*

**TCP16-1995**

Identify significant features of the 14th amendment (due process and equal protection of the law).

- *Chapter 3 provides a link to the text of the Constitution and its amendments.*
- *Chapter 9 provides links to Supreme Court interpretations of the 14<sup>th</sup> Amendment.*
- *Chapter 7 illustrates steps in the handling of criminal and civil court cases.*

**TCP17-1995**

Identify the legal responsibilities of citizenship.

*- Chapter 14 lists the legal and voluntary responsibilities of citizenship.*

**TCP18-1995**

Demonstrate the ability to use information that enables citizens to make informed choices:

- a. Analyze sources to obtain information
- b. Compare and contrast points of agreements and disagreements among sources
- c. Evaluate reliability of available information
- d. Identify and weight alternative viewpoints.

*- Chapters 1-28 provide information and links to documents and Web sites that enable students to analyze sources, compare and contrast points of view and evaluate reliability of information on issues such as ethics, environment and health.*

**TCP19-1995**

Recognize that local and national issues can be related to those confronting the global society.

*- Chapters 17, 18, 19, 20 ,24 ,27 and 28 introduce contemporary problems of government in a global context, such as discussions of the greenhouse effect and ozone depletion, the global impact of international trade in pesticides and the global economy.*

**TCP20-1995**

Recognize that a nation's foreign policy may have a worldwide impact.

*- Chapters 27 and 28 trace the history of U.S. political and military involvement in world affairs especially during the twentieth century.*